

# **Diophantine Equations**

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A large part of olympiad number theory is diophantine equations. In this handout, we learn the "basic toolbox" for solving diophantine equations: modular arithmetic, factoring, and inequalities.

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# **Q1** Definitions

Here we introduce some important notation and ideas that we will use throughout the handout.



For example, a + b = 32, where *a*, *b* are integers, is a diophantine equation.

 $\mathbb{Z}$  If  $a \in \mathbb{Z}$ , then *a* is an integer.

Furthermore,  $\mathbb{Z}^-$  is the set of negative integers,  $\mathbb{Z}^+$  is the set of positive integers,  $\mathbb{Z}^{0+}$  is the set of nonnegative integers, and  $\mathbb{Z}^{0-}$  is the set of nonpositive integers.

# 2 Modular Arithmetic

When we say " $a \equiv b \pmod{m}$ " (this is read as "*a* is congruent to *b* mod *m*"), we mean that when we add or subtract *a* with some integer number of *m*'s, we will get *b*. For example,  $27 \equiv 12 \pmod{m}$  if we subtract 3 fives from 27, we get 12. We can also say that  $a \equiv b \pmod{m}$  if  $a \div m$  and  $b \div m$  have the same remainder. Now let's note a few important properties we will use in solving diophantines:

- 1. **Parity**. Taking odd numbers in modulo 2 are always 1, and even numbers are always 0.
- 2. Checking Squares. In modulo 3, squares are either 0 or 1. In modulo 4, squares are also either 0 or 1.
- 3. Checking Cubes. In modulo 4, cubes are either 0, 1, or 3.

There are more properties, but they are easily derived (just check all the possibilities).

**Example 1 (Folklore)** Prove that if  $x \in \mathbb{Z}$ ,  $x^2 \equiv 3 \pmod{4}$  has no solutions.

**Walkthrough**. Literally just check them. Make a chart if you want. Note that we only need to check 0 to 3, because the cases for x = k and x = k + 4 are the same. (Why?)

**Example 2 (Balkan MO)** Prove that the equation  $x^5 - y^2 = 4$  has no solutions over the integers.

#### Walkthrough.

- 1. What are the residues of  $x^5$  in modulo 11?
- 2. What about  $y^2$  in modulo 11?
- 3. Do any pairs (x, y) yield  $x^5 y^2 = 4 \pmod{11}$ ?

*Remark 3*. Modulo 11 is a strange thing to do, but with practice it becomes more natural. This is why practice is necessary – it allows you to more accurately pinpoint which modulo to apply.

# 3 Factoring

Sometimes we can just factor the equation. However, it is usually extremely disguised, so **if you see a strangely arranged equation with many terms, try factoring!** 

**Theorem 4 (SFFT) Simon's Favoring Factoring Trick**, abbreviated SFFT, states that xy + ax + by + ab = (x + b)(y + a).

This isn't very special, but sometimes it is disguised.

**Example 5** Find all integral solutions to xy - x + y = 0.

Walkthrough. Subtract 1 and factor.

**Example 6 (Titu)** Find all integral solutions to the equation

$$(x^{2}+1)(y^{2}+1) + 2(x-y)(1-xy) = 4(1+xy).$$

Walkthrough. Don't let the huge equation scare you. (Okay fine maybe a little.)

- 1. Move everything except the 4 to the left side.
- 2. You'll find terms of the form  $x^2y^2 2xy + 1$  and  $x^2 2xy + y^2$ . It should be clear what you want to do with these.
- 3. Prove the equation given in the problem is equal to

$$(xy-1)^{2} + (x-y)^{2} - 2(x-y)(xy-1) = 4,$$

and use u = xy - 1, v = x - y to turn the LHS into a square.

4. Finish using SFFT.

Here is an important theorem to keep in mind while solving:

#### Theorem 7

Let x, y be positive integers and let  $n = p_1^{e_1} p_2^{e_2} \dots p_k^{e_k}$  (in other words, its prime factorization). Then the equation

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{n}$$

has  $(2e_1 + 1)(2e_2 + 1) \dots (2e_k + 1)$  solutions.

Knowing key factorizations is also important. For example,

$$x^{3} + y^{3} + z^{3} - 3xyz = (x + y + z)(x^{2} + y^{2} + z^{2} - xy - yz - zx)$$

can help you solve problems of this nature quickly.

# 4 Inequalities

Sometimes, to show there are finite (or no) possibilities, we can use an inequality to bound the equation.

#### Theorem 8 (Trivial Inequality)

Squares are always greater than or equal to 0, i.e.  $x^2 \ge 0$  for all real *x*.

**Example 9** Find all pairs (x, y) of integers such that

$$x^3 + y^3 = (x + y)^2$$
.

#### Walkthrough.

- 1. Prove that if x + y = 0 then the given equation is satisfied.
- 2. Assume  $x + y \neq 0$  from now on. Divide both sides of the given equation by x + y.
- 3. Complete squares until you get something nice. In particular, until you get:

$$(x-y)^{2} + (x-1)^{2} + (y-1)^{2} = 2.$$

4. Finish by casework.

Another strategy is assuming  $x \ge y \ge z$  without loss of generality (abbreviated WLOG). This sometimes holds if the equation is symmetric.

Example 10 (UK MO)

Find all triples (x, y, z) of positive integers such that

$$\left(1+\frac{1}{x}\right)\left(1+\frac{1}{y}\right)\left(1+\frac{1}{z}\right) = 2$$

Walkthrough. WLOG let  $x \ge y \ge z$ .

- 1. Prove  $\frac{1}{x} \leq \frac{1}{y} \leq \frac{1}{z}$ .
- 2. Use the above step to show

$$\left(1+\frac{1}{x}\right)\left(1+\frac{1}{y}\right)\left(1+\frac{1}{z}\right) \leq f(z),$$

where f(z) is a function in terms of z.

- 3. Now bound *z*. You should get three possible values of *z*.
- 4. Finish by casework.

*Remark* 11. Notice how we assumed  $x \ge y \ge z$ , but then we have to convert back to the original problem. This meant that if we considered something different, like  $y \ge z \ge x$ , it would be the exact same problem, except the variables would be moved around. That's why we put "in any order" in the last sentence.

*Remark 12 (Casework)*. By now you've noticed a common theme: we want to **reduce the diophantines until we get a small number of cases**. This is basically why we do modular arithmetic and bounding in the first place.

# **§**5 Problems

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**Problem 1.** Prove that the equation

$$(x+1)^{2} + (x+2)^{2} + \ldots + (x+2001)^{2} = y^{2}$$

is not solvable.

**Problem 2 (Russia MO).** Find all pairs (p,q) of prime numbers such that

$$p^3 - q^5 = (p+q)^2.$$

**Problem 3 (IMO 1982/4).** Prove that if *n* is a positive integer such that the equation

$$x^3 - 3xy^2 + y^3 = n$$

has a solution in integers x, y, then it has at least three such solutions. Prove that the equation has no integer solution when n = 2891.

**Problem 4 (IMO 1990/3).** Determine all integers  $n \ge 1$  such that  $\frac{2^n+1}{n^2}$  is an integer.

## **§5.2** Factoring

**Problem 5.** Let *p*, *q* be primes. Solve, in positive integers, the equation

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{pq}.$$

**Problem 6 (India MO).** Determine all nonnegative integral pairs (x, y) for which

$$(xy - 7)^2 = x^2 + y^2.$$

**Problem 7 (Poland MO).** Solve the following equation in integers *x*, *y*:

$$x^{2}(y-1) + y^{2}(x-1) = 1.$$

**Problem 8 (Romania MO).** Find all pairs (x, y) of integers such that

$$x^6 + 3x^3 + 1 = y^4.$$

▼5.3 Inequalities

**Problem 9 (Romania MO).** Solve the following equation in positive integers *x*, *y*, *z*:

$$\frac{1}{x} + \frac{1}{y} + \frac{1}{z} = \frac{3}{5}.$$

**Problem 10 (Romania MO).** Determine all triples (x, y, z) of positive integers such that

$$(x+y)^2 + 3x + y + 1 = z^2.$$

**Problem 11 (Australia MO).** Determine all pairs (x, y) of integers that satisfy the equation

$$(x+1)^4 - (x-1)^4 = y^3.$$

Problem 12 (Russia MO). Find all integer solutions to the equation

$$(x^2 - y^2)^2 = 1 + 16y.$$

# § Selected Solutions

## ▲6.1 Solution 1 (Folklore)

Note that *x* is either 0, 1, 2, or 3 in mod 4. Let's make a chart:

$x \pmod{4}$	$x^2 \pmod{4}$
0	0
1	1
2	0
3	1

Thus, in mod 4, squares are either 0 or 1 mod 4. This means  $x^2$  can never be 3 mod 4.

### **6.2** Solution 2 (Balkan MO)

Note that  $x^5$  is either -1, 0, or 1 modulo 11 and  $y^2$  is either 0, 1, 3, 4, 5, or 9 modulo 11. Thus, if we have the equation

$$x^5 - y^2 = 4 \pmod{11}$$

we realize that regardless of what we choose for the pair of mods from the list above, it will always never equal 4 (if you don't believe me, try it out!). Thus, there are no solutions.

## **Q6.3** Solution 5

Note that this is equivalent to x(y-1) + y = 0. If we subtract 1 from both sides, we get x(y-1) + y - 1 = -1, so

$$(x+1)(y-1) = -1$$
,

implying we have x + 1 = 1 and y - 1 = -1 or x + 1 = -1 or y - 1 = 1. Thus, the solutions for (x, y) are (0, 0) or (-2, 2).

# **1**6.4 Solution 6 (Titu)

Let's expand (almost) everything:

$$\begin{aligned} x^2y^2 + x^2 + y^2 + 1 + 2(x - y)(1 - xy) &= 4 + 4xy, \\ x^2y^2 - 2xy + 1 + x^2 + y^2 - 2xy - 2(x - y)(xy - 1) &= 4, \\ (xy - 1)^2 + (x - y)^2 - 2(x - y)(xy - 1) &= 4, \\ (xy - 1 - (x - y))^2 &= 4, \end{aligned}$$

implying xy - x + y - 1 = 2 or -2. Note that xy - x + y - 1 = (x + 1)(y - 1), which gives us solutions of

$$(-3, 0), (-3, 2), (-2, -1), (-2, 3), (0, -1), (0, 3), (1, 0), (1, 2)$$

implying there are 8 solutions.

### 6.5 Solution 9

Factoring the LHS (left hand side), we get

$$(x+y)(x^2 - xy + y^2) = (x+y)^2,$$

so if  $x + y \neq 0$ , then

$$x^{2} - xy + y^{2} = x + y,$$
  

$$x^{2} - xy + y^{2} - (x + y) = 0,$$
  

$$2x^{2} - 2xy + 2y^{2} - 2x - 2y = 0,$$
  

$$x^{2} - 2xy + y^{2} + x^{2} - 2x + y^{2} - 2y = 0,$$
  

$$(x - y)^{2} + (x - 1)^{2} + (y - 1)^{2} = 2,$$

and by the trivial inequality, two of these squares are equal to 1 and one of them is equal to 0. We can easily solve for the solutions then: (0,1), (1,0), (1,2), (2,1), (2,2). However, we said this is what happens if  $x + y \neq 0$ . That means when x + y = 0, we can have the solutions (k, -k), and they all suffice.

## **10**(UK MO)

WLOG let  $x \ge y \ge z$ . This means that  $\frac{1}{x} \le \frac{1}{y} \le \frac{1}{z}$ , so

$$1 + \frac{1}{x} \le 1 + \frac{1}{y} \le 1 + \frac{1}{z}.$$

Thus,

$$2 = \left(1 + \frac{1}{x}\right) \left(1 + \frac{1}{y}\right) \left(1 + \frac{1}{z}\right) \le \left(1 + \frac{1}{z}\right)^3,$$

implying

$$1+\frac{1}{z} \ge \sqrt[3]{2},$$

and solving this inequality gives us  $z \le 3$ . Thus, we just test the possibilities where z = 1, 2, or 3, giving us (7, 6, 2), (9, 5, 2), (15, 4, 2), (8, 3, 3), (5, 4, 3) in any order.